

## F. Words for Where

*Skills practiced:* order and vocabulary—first, second, last; remembering order; observing, concentration, staying on task.

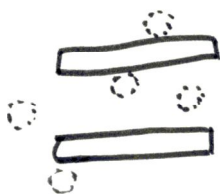
### F4 Sticks and Stones

*Needed:* only one small cloth; two sticks and a stone (or a shell, a nut, or a button) for each student.



*Activity:*

Discuss how you can describe positions on a stick by words like: halfway, below, above, a third (quarter) of the way up or down, etc.



Lay two sticks in front of you. Put a stone in a certain place. Let the students tell exactly where it is.

Examples include: Between the two sticks, in the middle; left of the sticks, in the middle of the lowest quarter; right of the sticks, above the sticks; etc.

When everyone gets the idea, cover your sticks with a cloth, so no one can see them. Students try to guess where the stone is by asking questions which you can only answer with “yes” or “no.” For example: Is it between the sticks? Is it near the top of stick?

Have each student put a stone by their own sticks when they think they know where your stone is. As questions continue, the position of their stones will change.

When someone is sure he knows the position, he can call out, “I know it.” The leader checks the position of the student’s stone. If it is correct, he or she gets a point, and the teacher takes the cloth away so all can see. The student can now be the leader.

Each time a student places their stone correctly, they receive a point. Continue playing until someone has 10 points. Take time to give congratulations.



**F4 Words for Where: Sticks & Stones**

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