

F. Words for Where

Skills practiced: order and vocabulary—first, second, last; remembering order; observing, concentration, staying on task.



F3 Find the Stone

Skills practiced: position; describing; concentration; vocabulary—fingers, position words.

Needed: A stone or other small object for each person (also the teacher) + one small cloth or towel.

Activity:

1. Put a stone somewhere in a position between two fingers of one of your two hands.



2. Cover your hands with a cloth, so no one can see them.
3. Students try to guess where the stone is by asking questions which you can only answer with “yes” or “no.” For example: Is it on the left hand? Is it near the thumb? etc.
4. Let each student put a stone between their own fingers where they think your stone is. As questions continue, the position of their stones will change. When someone is sure he knows the position, he can call out, “I know it.”
5. The leader checks the position of the student’s stone. If it is correct, the student gets a point and the teacher takes the cloth away so all can see.
6. Now the student can be the leader. Continue playing until someone has 10 points. Everyone collects points.
7. Take time to give congratulations.



F3 Words for Where: Find the Stone

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