

F. Words for Where

Skills practiced: order and vocabulary—first, second, last; remembering order; observing, concentration, staying on task.

F2 Fingers and Stones

Skills practiced: position words; concentration; visual differences.

Needed: gather enough stones or other small objects (plastic bottle caps? wads of scrap paper?) for each student to have several.

Activity:

Show the students your ten fingers. Let them count them: first, second, etc. Do this for the left as well as the right hand. If these fingers have a particular name in the language of instruction (“pinky” and “ring finger” in English, for example), name them.

Point out the joints of each finger, too (first, second).

Tell the students to put a stone between, for example, the first finger and the second finger of the left hand.



Then tell the students put a stone next to the nail of the pinky finger at the height of the second joint. Describe where the stone is.

Let a student put a stone in another position. The student then describes it so that everyone can put a stone in the same position on their own hands.

Repeat until everyone knows all the words and therefore is able to play the game.

