

## **E. FEELING AND DRAWING TO DEVELOP WRITING SKILLS**

*Skills practiced:* Discerning visual differences, working together, remembering, describing, using words.

### **E1 My Stick**

*Needed:* Bucket or pot filled with sand, dirt, or rocks, and a large stick for each student OR have the students each bring their own sticks. May choose to do G4: Three Sticks, the week before this activity.

*Activity:* Put some sand (or crumpled paper) in each bucket. There must be enough for a rather big stick to stand up in it. Each student puts a stick in a bucket.

Admire each stick. Have everyone tell where their stick came from and what it could be used for. Then have each student describe their own stick. Ask them to touch it all over with their eyes closed.



Divide the students into pairs. Have each student the stick their partner brought in and describe the differences between the two.

Then have them close their eyes, feel a branch, and guess whether it is theirs or their partner's.

When this is easy, make the groups bigger, with three or four students in each group.

Make the groups bigger till the students can't remember whose branch is whose any more. Have everyone put a mark on his or her own branch such as their initials or name. Then store the sticks in the buckets of sand.

*Variation:* This can also be done with other things which come in different shapes and sizes. Each student could bring an empty plastic bottle, an empty plastic container (some will be round, others rectangular), a (cardboard) box, a ball or . . . .

