

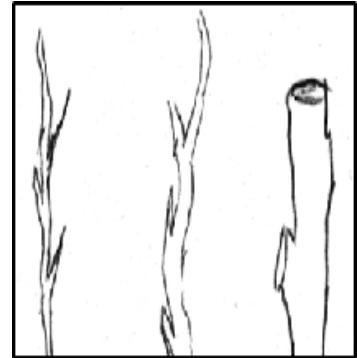
G WORDS FOR WHAT

#G4 Three Sticks (comparison)

Skills practiced: sense of touch (necessary for writing); reasoning (necessary for math); vocabulary for comparisons.

Needed: branches or sticks of different sizes.

Activity: Show three different sizes of sticks. Discuss the special characteristics of each stick. Use words like long, short, thick, thin, smooth, tough, number of side branches.



Discuss the kind of stick needed for a certain job. It must be familiar and used in daily life (a thick stick to put on a fire for cooking; a strong, flexible stick for carrying materials, a thin stick to...).

Let everyone tell which kind of stick she or he likes best. Have each student bring this sort of branch or stick next week.

Use the branches in **E1: My Stick** as well as **F4: Sticks and Stones**.

Variation: Use other easy-to-find items such as spoons (wooden, plastic, metal, big . . .), empty plastic bottles, pens or pencils.