

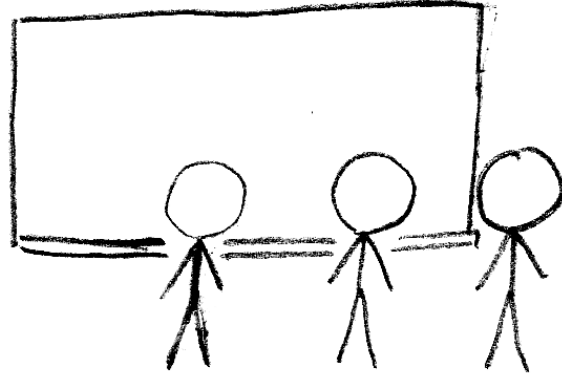
G: WORDS FOR WHAT

G3: Who's in the middle?

Skills practiced: order and vocabulary—first, second, last; remembering order; staying on task.

Needed: paper & pen/pencil to write down students' names.

Activity: Have at least three students stand or sit in a row where everyone in the class can see them.



Discuss who is the first, the last, in the middle, etc. Count them.

Write down the names of the students in the order that they are sitting or standing.

Have the class look closely at the order in this row. Then have the students in the row change places.

Discuss where they are now. Ask what is different. Ask who is now first, second, third, etc. Then have the students go back to their original places in the row.

Ask the class to check the names on the paper. Are they standing/sitting in the right order?

Optional worksheets: Worksheet #G3 Patterns!

Davar Worksheet #A1 Put the pictures in order;



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