

G. Words for What

Skills practiced: vocabulary for comparisons and descriptions, place in space and time.

G1 Your Stone

Needed: one medium-size stone.

Activity:

Show the stone to the students. Describe it. Use the words in like front, behind, hollow, color(s), smooth, rough, etc.

Describe the place you found it and what time of day it was. Use the words in front of, behind, meters, it is easy to find in daytime, difficult at night. Tie this into what is actually happening in the students' lives. (What time does it get dark now? How big is the moon today? Who fell over a stone last week?)

Ask whether it is possible to find the same stone? No, each stone is different.

Ask students to find a stone about the same size. Point out that the shape can be very different. Ask students to remember where they found it as well as what time of day it was.

Also ask them to bring the stone along next time!

Variation: Choose to use some other object that is easy to find (acorn, pine cone, potato, sea shell . . .).

