

B. Shapes

B3 Cloud Game—Students will guess which cloud by the verbal description of its shape.

Skills practiced: Describing shapes and comparisons (big/little; thin/wide . . .); visually differentiating between things; concentration.

Needed: Drawings of different shapes of clouds. The drawings can be on big sheets of paper (see B2 Shapes in Clouds). The cloud shapes can also be drawn on the pavement with chalk or in the ground.

Activity:

Draw large cloud shapes on the ground OR Put the cloud drawings from “B2 Shapes in Clouds” where everyone can see them.

Describe one of these clouds. Students will move to the cloud they think you are describing.

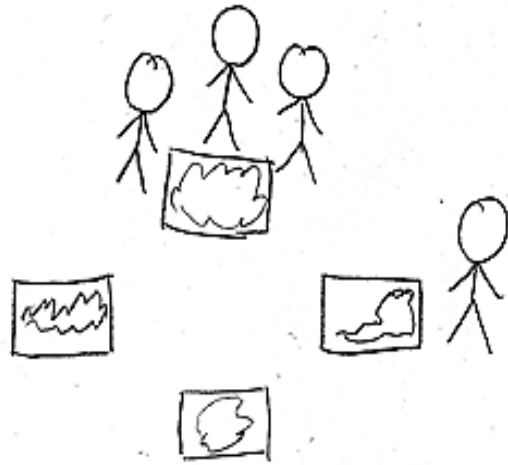
Start by describing general things that are true of each cloud.

Make it more specific with every descriptive word.

Students will guess which cloud you mean be standing next to a cloud picture. They might decide to move from one cloud to another as you describe have to from one cloud to another.

End by describing something that clearly shows which cloud you had in mind.

Give affirmation when students stand in the right place.



Variation: Students may take turns describing a cloud.

Students may divide into teams. The teams take turns describing a cloud. The team which guesses the right cloud first gets a point. The team with the most points “wins.”

