

C. LISTENING SKILLS

C8 Stone Sounds

Skills practiced: hearing differences in sounds, drawing, fine motor skills, describing, concentration, listening, following rules/agreements (no throwing of stones)

Needed: a table, paper and pencils; stones of different sizes, small to big.

Activity: Show the stones. Let the students listen to the sound of the different-sized stones as you drop them on the table (or the floor or a big box or . . .). Have the students describe the different sounds: little “pings,” big bangs Then have the students draw all of stones, each one the real size.



Drop the stones in a place where the students don't see them, only hear them. Have the students draw the size of stone that they think they hear. Or have them take turns pointing to a stone of the right size in one of the drawings.

Variation: Do the game with other things in different sizes: plastic cups or bowls, empty cans, shoes Try it out ahead of time to make sure the different sizes make different sounds.

