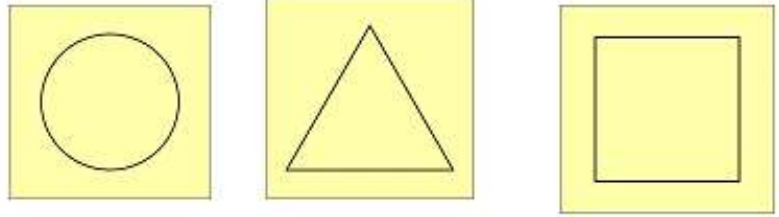


B. Shapes

B5 Spot the Shapes



Skills practiced: shapes (circle, square, triangle); visually differentiating between things; concentration.

Needed:



Pick a day with blue sky and white clouds.
Find a place outside where students can lie down, perhaps with mats or blankets to lie on.

Take along paper cut-outs of a circle, a rectangle, a triangle, a square, and any other shape you would like the children to learn.

Activity:

Show the shapes to the students. Name the shapes. Have the students repeat the names.

If the class is *not* in the students' first language, ask them for the names of the shapes in their own language.

If you wish, the name of each shape may be written on it in both languages. Ask the students to look at the clouds. Ask them to point out clouds that are mostly round, like a circle.

Then ask them to point out clouds that are more triangle shaped.

Have the students look for each of the shapes you have brought with you.

Variations:

A. Count the number of circle-shaped clouds the class finds in the sky. Then count the number of triangle-shaped ones, and so on. Which shape has the most clouds?

B. Find shapes in other things. For instance, look for circle shapes in the classroom.

Look for squares and rectangles in the buildings outside.

Or show the students a large picture/drawing.

Have them take turns pointing out different shapes in the drawing (circle, rectangle, diamond, triangle . . .).



#B5 Shapes: Shapes in the Clouds
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