

A. Verbal Skills

Skills practiced: Ordering, use of words, vocabulary building, creativity.

#A1 Finish the story

Needed:

- a. Picture from a well-known story or of a situation easily recognized by the students and that can have possible continuing actions (for instance, a person just about to fall into a puddle).
- b. A blackboard or large piece of paper to “publish” a story.



Activity: Show the picture to the students and ask them to tell what they see. Then ask them to suggest different endings to the story.

“Publish” the best story (funniest, most descriptive of surroundings, most different words used)

OR “Publish” as many stories as possible.

Save the story/stories for future reading exercises.

Optional Worksheet #A1: Put the pictures in order.

Additional free story sequencing worksheets:

<http://www.greatschools.org/worksheets-activities/5316-story-sequence.gs>

<http://www.dltk-teach.com/minibooks/apples/sequencing.htm>

